**Curricular Competencies**

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| --- | --- | --- | --- |
| Skill | Areas of improvement | Proficient | How I am Extending? |
| Choose a design opportunity |  | * Student made design choices that reflect their personal style |  |
| Accuracy of construction |  | * Project is accurately assembled. * Seam allowance varied very little. * Stitching is quite accurate, only the occasional wobble or zig zag. * Edges are well lined up. |  |
| Ability to plan and follow complex steps and instructions |  | * Student was able to complete project with limited teacher one on one support. * Student was able to answer many of their questions using the classroom resources: demos, written instructions, demo videos or peers in the class. |  |
| Used appropriate tools and materials for project |  | * Student used tools and materials in an appropriate way. * Materials were used in a way to minimize waste. |  |
| Showed an awareness of balance in colour and pattern |  | * Colours are mostly balanced and well-coordinated |  |
| **Teacher Overall Assessment** |  |  |  |

**Student Self-assessment:**

What did you learn from this assignment?

What can you do now that you couldn't do before?

How do you know?

For the next project I will work on? What is your goal? (Do you have a new one? Or explain how you are making progress on your goal from the previous project?)

**Core Competency Self-reflection: *Social Awareness & Personal awareness***

How does this project reflect your personal style?

How has learning about sewing made you more aware of the environment?

And what is one positive change you can make in how your use/view/consume textile products?

**First Peoples Principle of Learning Reflection**

*Learning is embedded in memory, history and story.* How does quilting as a tradition fit with this principle?