**Curricular Competencies**

|  |  |  |  |
| --- | --- | --- | --- |
| Skill | Areas of improvement | Proficient | Extending |
| Accuracy of construction |  | * Project is accurately assembled. * Seam allowance varied very little. * Stitching is quite accurate, only the occasional wobble or zig zag. * Edges are well lined up. |  |
| Ability to plan and follow complex steps and instructions |  | * Student was able to complete project with limited extra teacher one on one support. * Student was able to answer many of their questions using the classroom resources: demos, written instructions, demo videos or peers in the class. |  |
| Engage in a period of research and empathetic observation in order to understand design opportunities. |  | * Student used tools and materials in an appropriate way. * Materials were used in a way to minimize waste. |  |
| **Teacher**  **Overall Assessment** |  |  |  |

**Student Self-Reflection:**

What did you learn from this assignment?

What can you do now that you couldn't do before?

How do you know?

For the next project I will work on?

**Core Competency Self-reflection: *Critical Thinking***

How did you use skills/knowledge from previous projects in this course when making your PJ shorts?

How did you manipulate your PJ pattern? How did you work out the changes you envisioned?

Did your pattern manipulation turn out the way you wanted it to? Explain

**First Peoples Principle of Learning Reflection**

*Learning requires exploration of one's identity*. How do your PJ shorts and or your design choices reflect your personal style or identity?